

## **Welcome to Hairy Reading**



Hairy Reading is a complete Structured Literacy program for children aged 4-6 years. It includes lesson plans, printable group games, worksheets and an individualised, interactive digital program that will assess, guide students through their learning and report upon progress.





### **Structured Literacy**

Developing fluent reading requires more than just phonics, Structured Literacy advances systematically, beginning with phonemic awareness, then decoding skills, spelling, reading fluency, vocabulary and comprehension. Hairy Reading follows the Science of Reading so you can be confident that the resources are aligned to academic research with enhanced linguistic strategies including orthographic mapping.



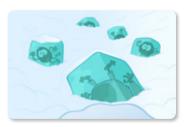




## **Getting Started**

1. The first time Hairy Reading is played a short video explains the quest to free frozen Yetis and Hairies.

Choose your hair



2. Students choose the colour of their Hairy character. To swap colours, tap on the Hairy in the middle of the island.

Hairy Reading



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#### **Assessment**

3. Everyone starts by taking an assessment called the Cookie Challenge that will set a baseline result for all future progress.

There are 4 assessment games designed to place students at an appropriate level.

1. Knowledge of letter sounds



2. Blending phonemes (nonsense words)



3. Rhyming (pictures)



4. Phoneme Elision. Identify the word that remains after removing one of its phonemes.



This helpful yeti guides students through the program and explains how to play the games.



Go to the Cookie Challenge



# **Finding Your Way Around**

3

After completing the Cookie Challenge students return to the island.



Use the exit icon to log out and end the current learning session.

Use the Activities arrow to open a list of every lesson. Tap a row to play the activity again. Check marks show the lessons which have been completed.

### **Start Your Learning Journey**

Tap the map in the corner to start a learning journey. Each nugget will launch an activity.



Collect the nuggets

Students use a computer or tablet for their individualised time on the Hairy Reading program. The daily learning journey is 15-20 minutes. At the end, if they wish to continue learning, there is an option to continue to the next journey in the lesson.



Each lesson is divided into daily learning journeys.

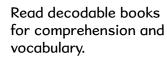
A journey will usually start with an activity to develop sound discrimination.



Tap the question mark button and the yeti helper will show you how to play the game.

Your Hairy character walks along the path collecting nuggets. Each nugget launches a learning activity.

Watch a video that links the phoneme to the grapheme.





At the end of a lesson, crack the ice cube to collect a yeti. Advance to sentence reading fluency.



Practise word reading fluency.



Blend a small group of letters into a word.



If a child cannot complete a daily journey, the program will automatically save and continue next time they log in.



Learn to form the grapheme.





At the Log In screen, select 'Admin & Reports' then select 'Find Student'. Tap on the Hairy Reading icon.

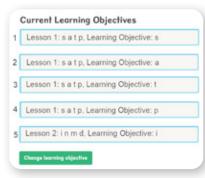
& Login to Admin & Reports



### **Progress Report**

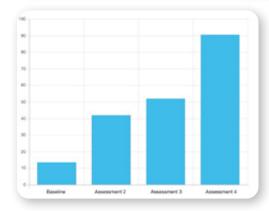
Check the learning objectives the student is working on and make changes.

Assessment results show progress over time. When an assessment has not yet been completed the result will be greyed out.











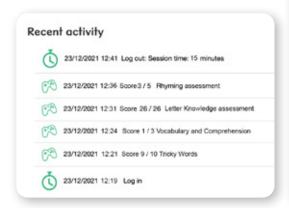
### **Words Learned**

A record of all the words the student has learned.

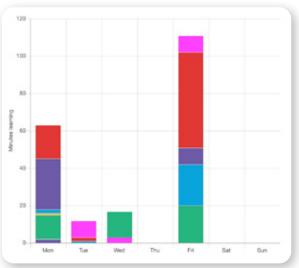
					880 v	Vords Learned
Search f	for a word	Total	words: 8	This week: 4	Today:	2

# **Activity Report**

This report records the time that a student has spent logged in and which activities they completed during the session.



A graph shows time using the program over the last week. Colours show where learning has been focused.





### **Completed Objectives**

A record of completed lessons and learning objectives.

Assessment 1 (Baseline)	-	04/01/202
Lesson 1	4	
s	4	04/01/202
a	4	04/01/202
t	4	05/01/202
р	4	06/01/202
Lesson 2		
l	4	07/01/202
n		
m		
d		
Lesson 3		
h		
e		
r		





**Training Videos** 

The Admin area has a library of resources including teaching plans and training videos.

0 b c w

k fres

h r sh e

Road both sentences. Pick the sentence that metabas the picture

The cash is in the shed.

I wish I was in the sun.

I wish I had a ship.

# Games to develop phonological skills Scope and Make the Hairy Smile Sequence ' The Learning Structure **Teacher** Now say It FAST **Training** Fluency development

ship lunc

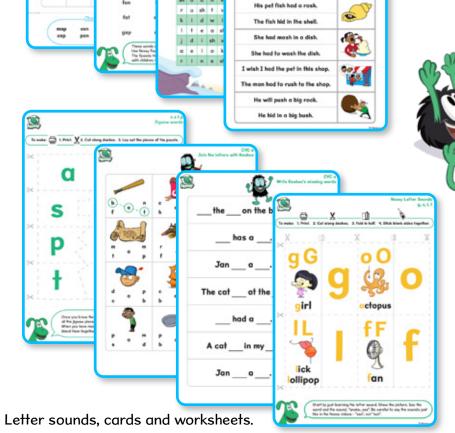
chop sho

hush ches

pinch dis

shut

rich patch chick shock





# **Interactive Learning Activities**

### **Decodable books**

### Videos to explain rules







Blending



Identifying sounds



Tricky words



Syllable awareness



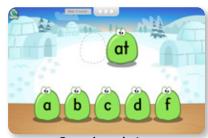
Blending



Blending



Spelling



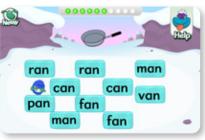
Onset and rime



Vocabulary



Sentence reading



Fluency

