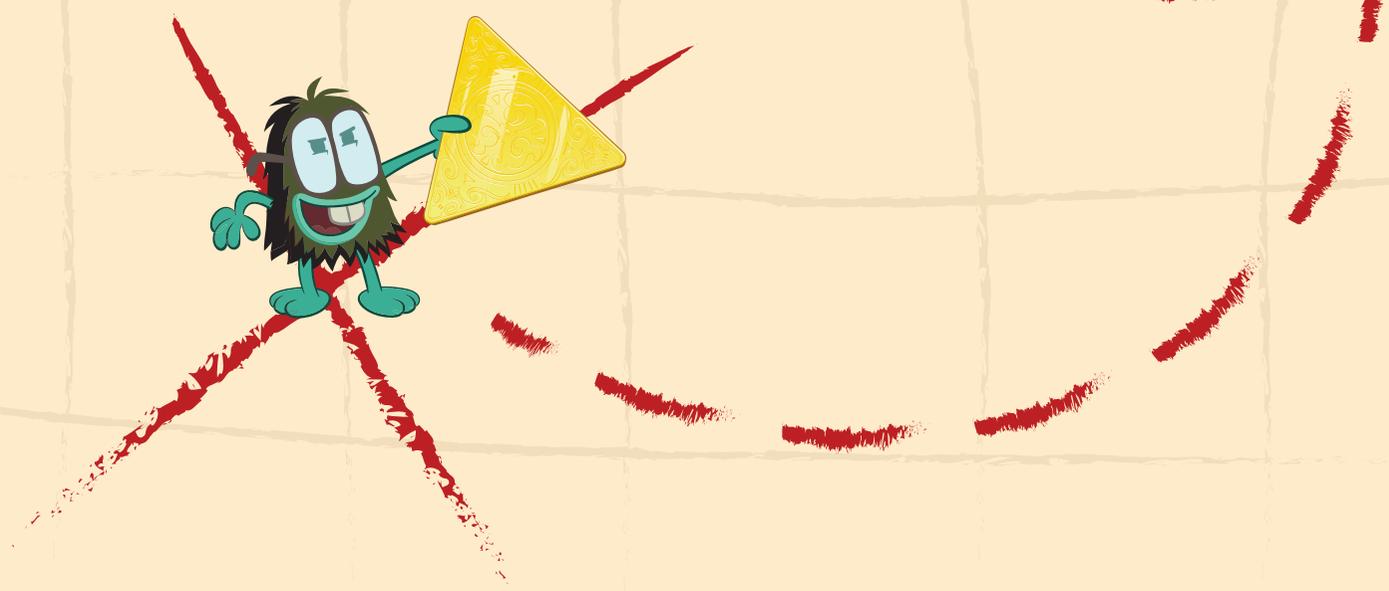




Start
Stand here





Rounding to 10

Cut out the Triangles of Rounding.





Rounding to 10

Cut out these 10 sticks.



A vertical column of ten orange sticks. Each stick is a horizontal bar divided into ten equal segments. The sticks are arranged one above the other, with dashed lines above and below each stick to indicate where to cut.

A second vertical column of ten orange sticks, identical to the first column. Each stick is a horizontal bar divided into ten equal segments, with dashed lines above and below each stick to indicate where to cut.



Rounding to 10

Numbers 1, 2, 3, and 4 round down to the nearest ten. Numbers 5, 6, 7, 8, 9 round up to the nearest ten.



1. Watch the Nessy video 'Rounding to Ten'.
2. Lay out the ten sticks in five places, two sticks for 20, three sticks for 30, etc. up to 60.
3. Each student taking part, holds a triangle of rounding and stands in line at the start.
4. The teacher or parent shows a number and calls it out, e.g. 47.
5. The first student runs to where they estimate the number's position, between 40 and 50.
6. Teacher/parent says "Look at the ones place." Point to the '7 ones'. "Ask yourself, is the number less than 5, or at least 5? It's greater than 5."
7. Student decides if they need to round the number up or down. They turn the triangle to point up or down, e.g. point up and round 47 up to 50.
8. The student jumps to the ten sticks that represent 50.



47

43

57

34

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