

Just Teach Me Dyslexia Awareness Poster Pack

Dyslexia Awareness Resources
for Teachers

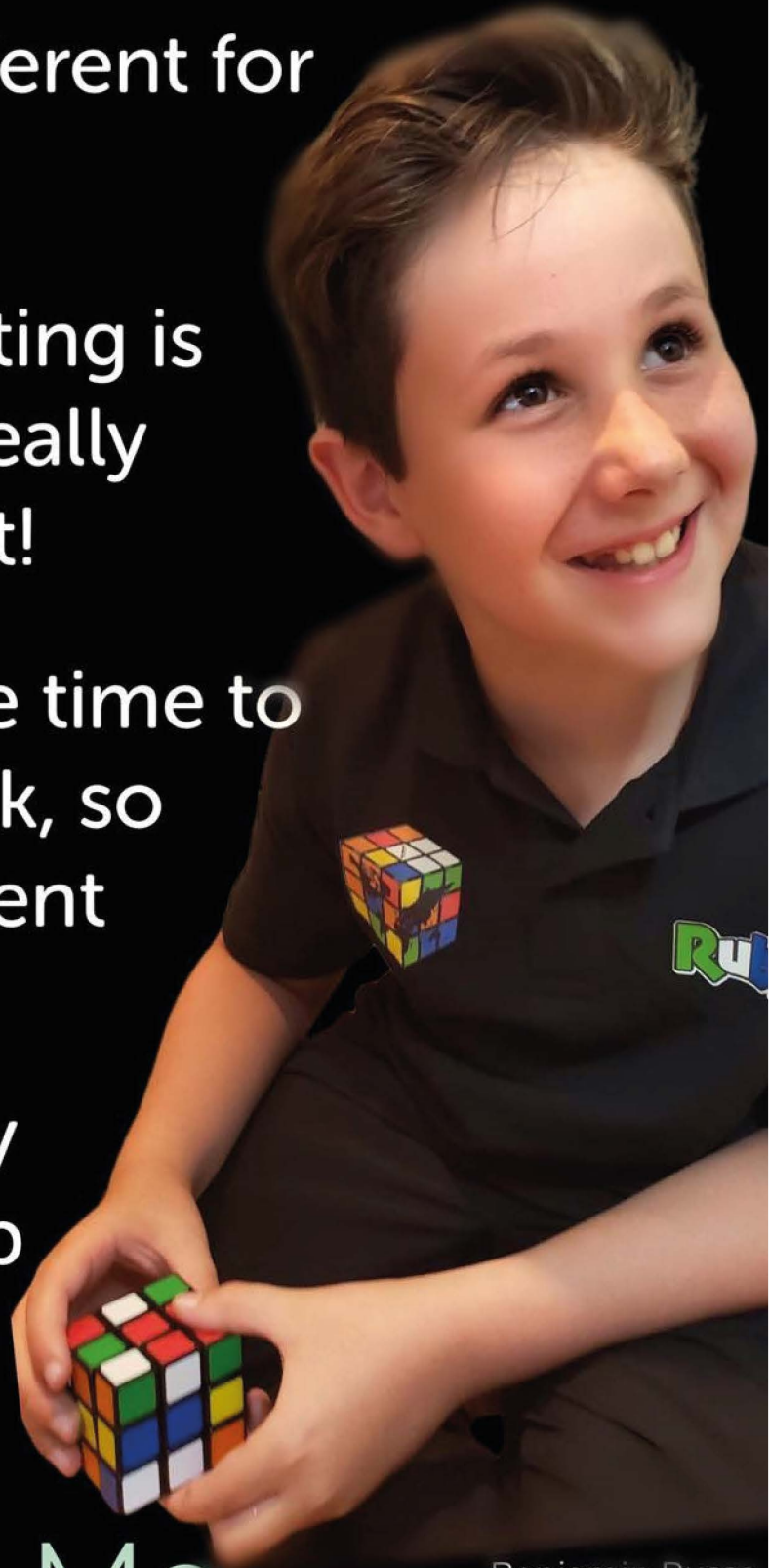
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4 THINGS I'D LIKE TEACHERS TO UNDERSTAND ABOUT DYSLEXIC KIDS



- Dyslexia is different for everyone.
- Reading & writing is hard, we are really trying our best!
- We need more time to complete work, so please be patient with us.
- We have many strengths, help us find them.



Just Teach Me

Benjamin Russo
Rubik's Cube Ambassador



Don't
blame
me
because
I can't
read.

Just Teach Me

-Leon
Mwili Primary
Meru, Kenya

4 THINGS I WISH OTHER KIDS KNEW ABOUT DYSLEXIA



- People with dyslexia are not dumb.
- Dyslexia is not contagious.
- Everyone learns at their own pace with support.
- If you have Dyslexia, you are not alone!

Just Teach Me

Phoebe - age 14

4 THINGS I WISH OTHER PARENTS KNEW ABOUT DYSLEXIA



- You are your child's best advocate. Trust yourself!
- Parent support is important to their child's confidence and progress.
- It's ok to feel overwhelmed and disheartened during the process, just move from emotion to advocacy.
- Dyslexia is an obstacle to overcome and not a problem without a solution.



Just Teach Me

Clarice Jackson
Decoding Dyslexia -NE

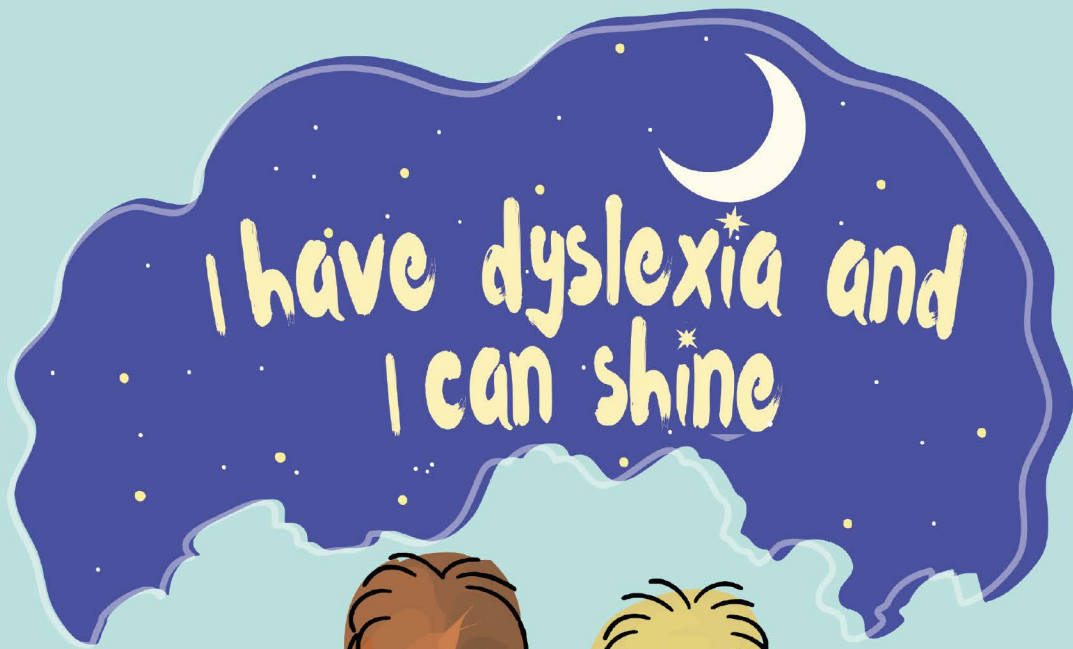
4 THINGS I WISH OTHER TEACHERS KNEW ABOUT DYSLEXIA



- Dyslexic children and struggling readers need to be taught differently.
- We can learn approaches that suit ALL of our pupils, including effective instruction and support to dyslexic children.
- Without change we cannot fully do our job.
- Our job is to teach and help EVERY child succeed!

Just Teach Me

Elaine Spencer
Teacher, Oulton Broad
Primary Suffolk, UK



October international DYSLEXIA DAY

#UnitedByDyslexia

www.8oct.org



5 Facts About Dyslexia

1. As many as 10 – 20% of people have dyslexia.
2. Dyslexia is not related to intelligence.
3. About as many girls as boys have dyslexia.
4. Dyslexics do not see words backwards.
5. With explicit instruction in structured literacy, dyslexics can be taught to read well.



MICAL



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The Power of Structured Literacy

"Start at the bottom. Soar to the skies. Every child deserves to read. But first, we must look through their eyes"

JAKE SUSSMAN
DYSLEXIA/ADHD FOUNDER
MENTOR
ADVOCATE



www.superpowerconsulting.com

The U.S. Department of Health and Human Services estimates that 15% of the American population has dyslexia.

Research suggests, the majority of dyslexic preschoolers are happy and well adjusted and emotional problems begin to develop when early reading instruction does not match educational needs

Many children with learning disabilities experience anxiety, social isolation, humiliation, sadness or lack of self-confidence on a daily basis

Dyslexic students are more likely to drop out of school.

80% of prison inmates in Texas are functionally illiterate. 48% have dyslexia.

Research suggests, inferior educational experiences seem to lead to low self-esteem and for some people develop into severe issues of stress, anxiety, depression, and (in some cases) problematic drug and alcohol use, leading them to higher rates of homelessness.

Suicidal thoughts were strongly related to dropout rates. Students with learning disabilities like dyslexia have a three times higher risk of attempting suicide.

When students are taught appropriately, they can learn and thrive into adulthood.

40% of the 300 millionaires who participated in the more comprehensive study had been diagnosed with dyslexia.

One in three American entrepreneurs have dyslexia.

Entrepreneurs like Thomas Edison, Henry Ford, Steve Jobs and Charles Schwab were all dyslexic. Perhaps better strategic and creative thinking could provide a real business advantage.



Children's Mental Health and Dyslexia

What impact does your child's literacy difficulties and/or dyslexia have on his/her mental health?

This question was asked recently in a survey undertaken by Dyslexia Victoria Support in Australia.

The answers were concerning.

81% of responding parents believed that literacy difficulties and/or dyslexia has a “negative” or “very negative” effect on their child's mental health.

