



Name:

Date:

How To Play

1. Watch the Nessy video: Finger Gnosia.
2. Colour the student's right fingernails with red, washable marker. Colour the left fingernails with blue.
3. Count to ten with the student, using fingers to represent each number. The teacher speaks the blue instructions and students follow the actions.

Scan Me



to watch the
Finger Sense Song
video

“Show me ten fingers. Wiggle them in the air. Place your fingers on the blue and red fingertip marks for ten.”

“Close your hands to hide all your fingers. This makes zero.”

“Show me one red finger. Place it on the fingertip mark for one.”

Use the finger guide to help you. Student uses pointer finger of right hand. Continue to 5 fingers, with 5 represented by the right thumb.

To represent 6, the student should place all 5 blue fingers of the left hand and one red pointer finger.

“Show me six fingers. Place them on the fingertip marks for 6.”

Continue to 10. When the student makes ten, clap the hands together.

“Show me ten fingers. Place them on the fingertip marks for ten, then make one clap - one ten!”

4. Play a game.

The teacher calls out a number from 0-10, students make the number with their fingers. The teacher makes a number with their fingers and a student has to say the number.



Finger Enumeration Models 0-10



0



5



1



6



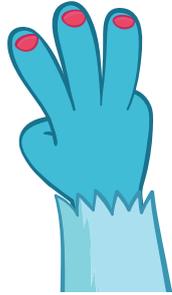
2



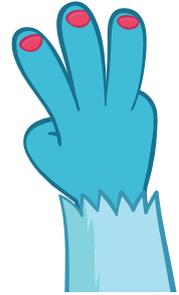
7



3



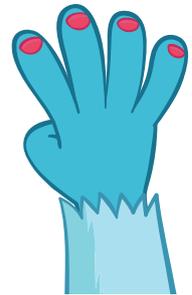
8



4



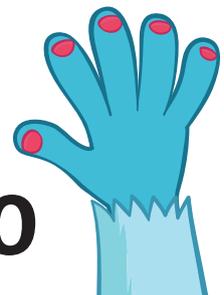
9



5



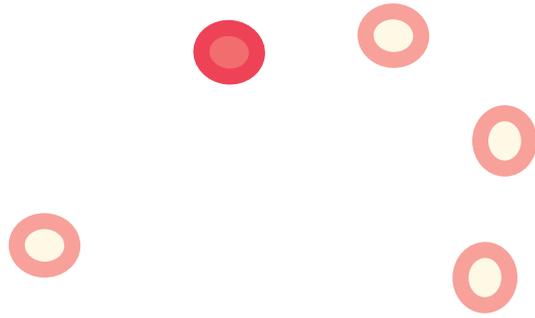
10



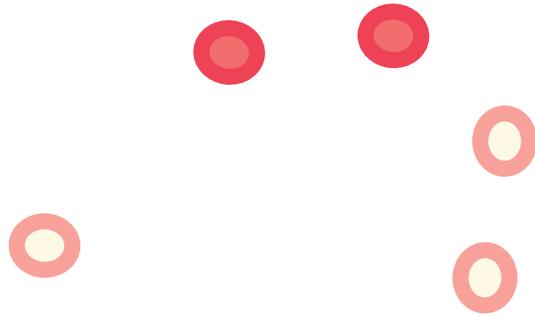


Fingertip Template 1-5

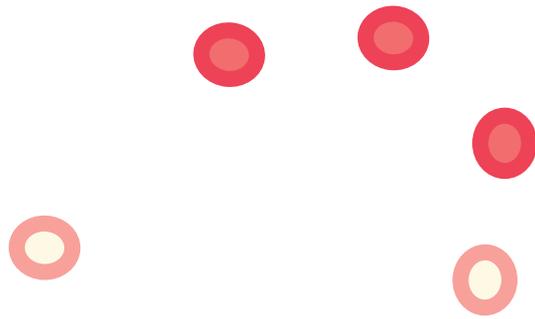
1



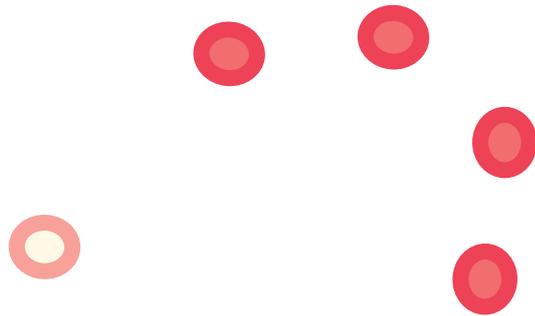
2



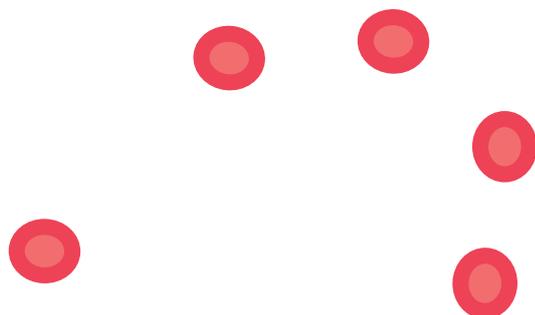
3



4



5





5

A template for the number 5. It consists of five blue circles arranged in a shape that resembles the digit 5. The circles are positioned at the top-left, top-right, middle-left, middle-right, and bottom-left of the number's outline.

6

A template for the number 6. It consists of six blue circles arranged in a shape that resembles the digit 6. The circles are positioned at the top-left, top-right, middle-left, middle-right, bottom-left, and bottom-right of the number's outline.

7

A template for the number 7. It consists of seven blue circles arranged in a shape that resembles the digit 7. The circles are positioned at the top-left, top-right, middle-left, middle-right, bottom-left, bottom-right, and at the top of the vertical stroke of the number's outline.



8

A horizontal line with a central number 8. To the left of the 8 are five blue circles: two in the top row, one in the middle row, and two in the bottom row. To the right of the 8 are five red circles: two in the top row, one in the middle row, and two in the bottom row. The circles in the middle row are positioned directly above and below the number 8.

9

A horizontal line with a central number 9. To the left of the 9 are five blue circles: two in the top row, one in the middle row, and two in the bottom row. To the right of the 9 are five red circles: two in the top row, one in the middle row, and two in the bottom row. The circles in the middle row are positioned directly above and below the number 9.

10

→ "Clap" ←

A horizontal line with a central number 10. Above the number 10, a blue arrow points right and a red arrow points left, meeting at the word "Clap". To the left of the 10 are five blue circles: two in the top row, one in the middle row, and two in the bottom row. To the right of the 10 are five red circles: two in the top row, one in the middle row, and two in the bottom row. The circles in the middle row are positioned directly above and below the number 10.