



# Nessy Rule

Use - ff where a short vowel needs extra help.

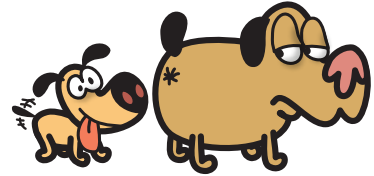
Use -f where the vowel already has a letter friend to help.



lea\_\_\_\_\_



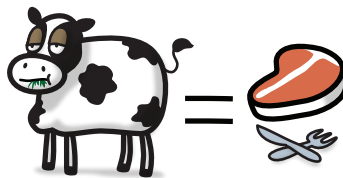
flu\_\_\_\_\_



sni\_\_\_\_\_



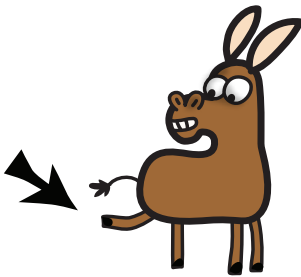
pu\_\_\_\_\_



bee\_\_\_\_\_

$\frac{1}{2}$

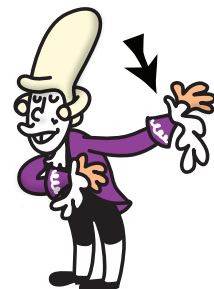
hal\_\_\_\_\_



hoo\_\_\_\_\_



shel\_\_\_\_\_



cu\_\_\_\_\_



cli\_\_\_\_\_



roo\_\_\_\_\_



scar\_\_\_\_\_

Record the words. Listen to one at a time.

Write one letter in each column, all on the same line.

'ff' goes in one column.

1. Listen carefully to the beginning sound. Write it in the column 1.
2. Listen carefully to the second sound. Write it in the column 2.
3. Listen carefully to the vowel sound. Write it in the column 3.
4. Listen carefully to the end sound. Write it in the column 4.
5. Write and say the whole word. Use joined up writing.



1	2	3	4	word
s	t	u	ff	stuff

fold and hide



## Nessy Answers

bluff

fluff

cliff

stuff

gruff

stiff

sniff

puff





## NessyRule

Use '-ll' where a short vowel needs extra help.

Use '-l' where the vowel already has a letter friend to help.



fi\_\_\_\_\_



spi\_\_\_\_\_



be\_\_\_\_\_



pee\_\_\_\_\_



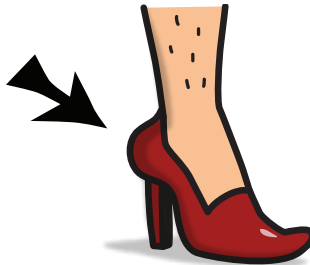
sme\_\_\_\_\_



se\_\_\_\_\_



windmi\_\_\_\_\_



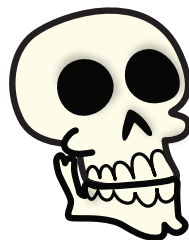
hee\_\_\_\_\_



sea\_\_\_\_\_



poo\_\_\_\_\_



sku\_\_\_\_\_



we\_\_\_\_\_



Write one letter in each column, all on the same line.

1. Listen carefully to the beginning sound. Write it in the 'B' column.

2. Listen carefully to the middle sound. Write it in the 'M' column.

3. Listen carefully to the end sound. Write it in the 'E' column.

4. Write and say the whole word. Use joined up writing.



bell

hill

dull

doll

sell

full

bill

tell

well

will







## Nessy Rule

Use '-ss' where a weak vowel needs extra help.

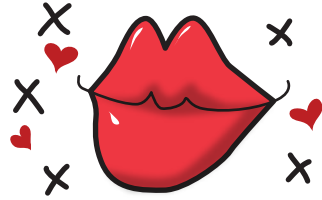
Use '-s' where the vowel already has a letter friend to help.



me\_\_\_\_\_



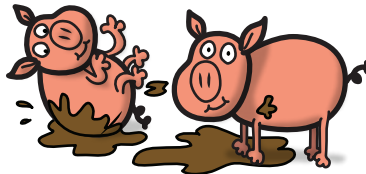
che\_\_\_\_\_



ki\_\_\_\_\_



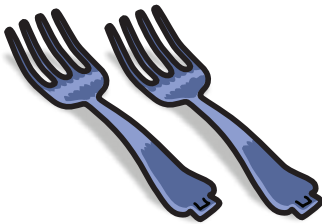
step\_\_\_\_\_



pig\_\_\_\_\_



dre\_\_\_\_\_



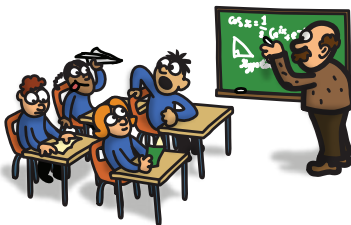
fork\_\_\_\_\_



gla\_\_\_\_\_



pet\_\_\_\_\_



cla\_\_\_\_\_



mi\_\_\_\_\_



gra\_\_\_\_\_



Record the words. Listen to one at a time.

Write one letter in each column, all on the same line.

'ss' goes in one column.

1. Listen carefully to the beginning sound. Write it in the 'B' column.
2. Listen carefully to the middle sound. Write it in the 'M' column.
3. Listen carefully to the end sound. Write it in the 'E' column.
4. Write and say the whole word. Use joined up writing.



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fold and hide



### Nessy Answers

miss	kiss	pass	boss
hiss	loss	mess	less



ff ll ss  
Join letters



b . e . l  
s ll



m . i . l  
f ll



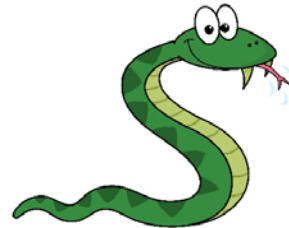
h . a . l  
f ll



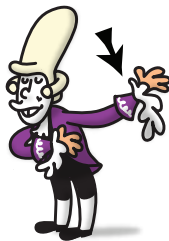
m . a . s  
cl ss



m . i . ss  
k s



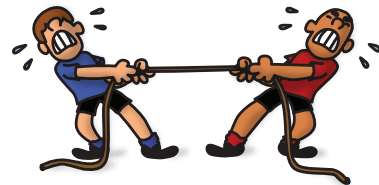
h . i . s  
m ss



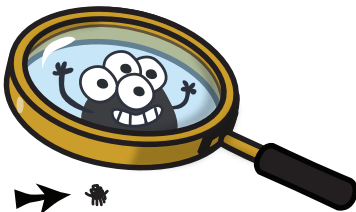
h . u . f  
c ff



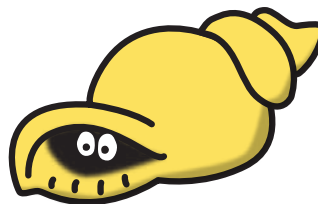
p . u . ff  
b f



p . u . l  
g ll



f . a . l  
sm ll



t . e . l  
sh ll



f . e . ll  
w l



Find 3 rhyming words for each of the words in red.  
Circle the rhyming words and join them to the one at the top.

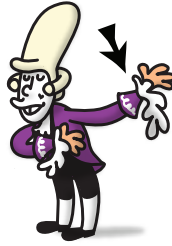
<b>bell</b>	<b>stuff</b>	<b>mill</b>	<b>press</b>
grill	bluff	doll	sell
chess	fell	frill	off
puff	bull	cuff	mess
less	pass	tell	drill

<b>ball</b>	<b>gloss</b>	<b>cliff</b>	<b>class</b>
tiff	fall	troll	cross
call	pass	pull	stiff
kiss	sniff	hall	talk
glass	toss	grass	moss

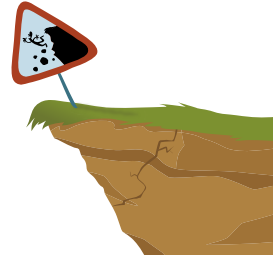




\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



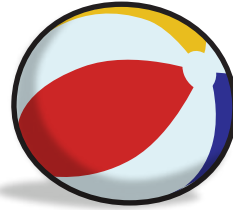
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



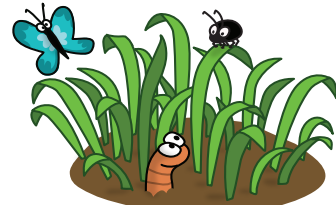
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

fold and hide



Answers

puff  
drill  
small  
class

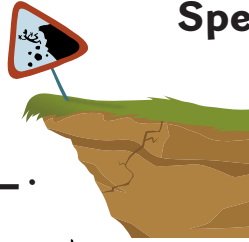
cuff  
bell  
ball  
chess

cliff  
well  
fall  
grass



ff ll ss

Spell missing word - ss



Do not fall off the \_\_\_\_\_.



I had to cut the \_\_\_\_\_.



Did you ring the \_\_\_\_\_?



My sock has a bad \_\_\_\_\_.



I have a \_\_\_\_\_ with spots.



He made a wish in the \_\_\_\_\_.



Will you fill up my \_\_\_\_\_?

fold and hide

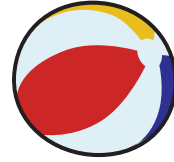


Answers

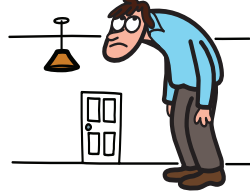
cliff grass bell smell dress well glass



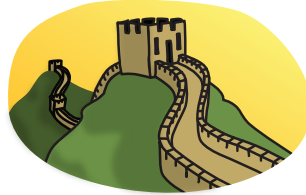
ff ll ss  
Spell missing word - ll



The dog will run if you hit the \_\_\_\_\_.



The man in the hall is \_\_\_\_\_.



I can get onto the \_\_\_\_\_.



Bob had a bad \_\_\_\_\_.



My pet bug is \_\_\_\_\_.



I got lost in the \_\_\_\_\_.



I got a melon at the \_\_\_\_\_.



She will \_\_\_\_\_ her dad.

fold and hide



**Nessy Answers**

ball tall wall fall small hall stall call





**Will you toss that ball?**

**There is a mess on her dress.**

**Jill fell off the cliff.**

**I will not kiss Bill. He is a troll.**

**I have a bit of fluffy stuff on my cuff.**

**Did you miss the bell?**

**Can you sniff that smell?**

**I am so tall I can get on  
to the wall.**

**If you kiss me I will get cross.**

**I fell into the jelly with a yell.**

**Candy floss can make a mess.**

**I can spell so well  
I am top of the class.**



**Make**

Cut out the squares and stick them onto cards then shuffle the pack.

**How to play**

Deal all the cards out between the players.

One player game: see how many words can be made in a set time  
e.g. 3 minutes

Two player game: take turns to make a word. The first person to have  
played all their cards is the winner.

**ll**

**sti ff**

**be**

**ll**

**che ss**

**cli**

**ff**

**tro ll**

**cla**

**ss**

**gru ff**

**se**

ll

pa ss

flu

ff

sti ll

gla

ss

stu ff

dri

ll

ki ss

o

ff

we ll

cro

ss

hu ff

gri

**Make**

**ff ll ss**  
**Chain game**



Cut out each card, fold along the central line and stick the blank sides together.

front

fold

back

front

fold

back



**well**



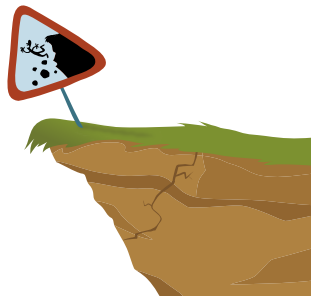
**spill**



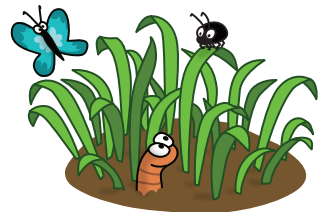
**jazz**



**puff**



**cliff**





front

fold

back

**grass**



front

fold

back

**fizz**



**mess**



**smell**



**drill**



## Chain game

### How to play for reading

1 player

Shuffle the cards.

Lay all the cards down in front of you, picture side up.\*

Turn over any card and read the word.

Find the picture that matches the word.

Now turn this new card over, read the word and find the next matching picture.

Put each card on top of one another in a pile.

Keep going until you pick up the last card.

The last card should match the picture of the card you started with, completing the 'chain'.

Turn the pack over. If it matches then you have read all the words correctly!

If it does not match then you have gone wrong and have to start again.

The game also works if you start with all the cards word side up.

\*At a later stage sentence clues are used instead of pictures.

### How to play for spelling

Look at the top picture card and write the word it represents.

This activity also helps to improve memory, as the student has to remember the word linked with the clue.

Keep going until you have spelled words for all the cards then turn them over and mark your spelling by looking at the word side.

The student can use any errors to make up their own sentences.

# ff ll ss

## Word list

Highlight words that cause difficulty.  
Use this list as spelling questions for games.

stiff	bell	bill	all	boss	chess
cliff	fell	fill	ball	gloss	mess
sniff	sell	hill	call	loss	less
cuff	tell	mill	fall	floss	press
bluff	well	still	hall	pass	dress
puff	yell	will	mall	class	hiss
stuff	doll	drill	small	glass	kiss
gruff	toll	thrill	stall	grass	miss
fluff	troll	grill	tall		
huff	roll	ill	wall		
off	bull				
	dull				
	full				
	hull				
	pull				

