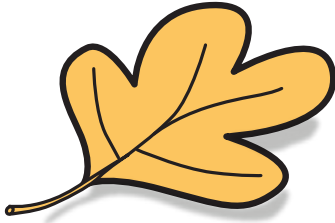




Nessy Rule

Use -ff where a weak vowel needs extra help.

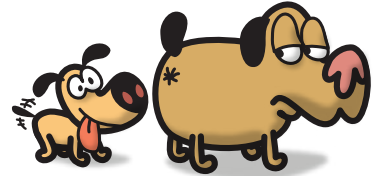
Use -f where the vowel already has a letter friend to help.



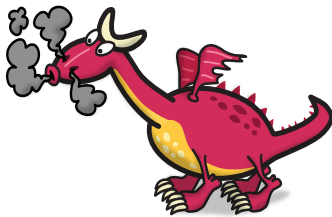
lea_____



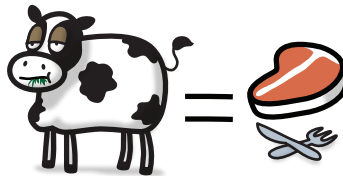
flu_____



sni_____



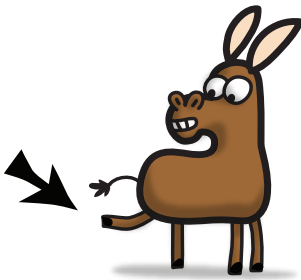
pu_____



bee_____

 $\frac{1}{2}$

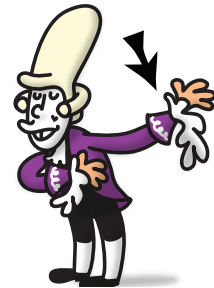
hal_____



hoo_____



shel_____



cu_____



cli_____



roo_____



scar_____



Record the words. Listen to one at a time.

Write one letter in each column, all on the same line.

'ff' goes in one column.

1. Listen carefully to the beginning sound. Write it in the column 1.
2. Listen carefully to the second sound. Write it in the column 2.
3. Listen carefully to the vowel sound. Write it in the column 3.
4. Listen carefully to the end sound. Write it in the column 4.
5. Write and say the whole word. Use joined up writing.



1	2	3	4	word
s	t	u	ff	stuff

fold and hide



Nessy Answers

bluff

fluff

cliff

stuff

gruff

stiff

sniff

puff





Nessy Rule

Use -ll where a weak vowel needs extra help.

Use -l where the vowel already has a letter friend to help.



fi_____



spi_____



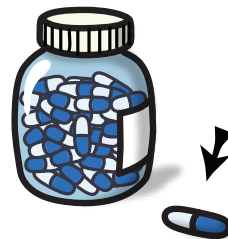
be_____



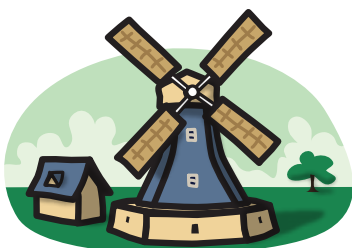
stea_____



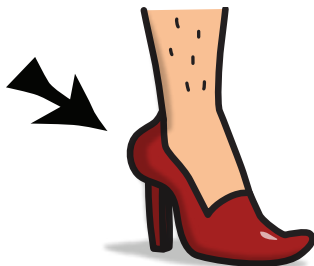
sme_____



pi_____



windmi_____



hee_____



sea_____



poo_____



sku_____



we_____



Record the words. Listen to one at a time.

Write one letter in each column, all on the same line.

'll' goes in one column.

1. Listen carefully to the beginning sound. Write it in the 'B' column.
2. Listen carefully to the middle sound. Write it in the 'M' column.
3. Listen carefully to the end sound. Write it in the 'E' column.
4. Write and say the whole word. Use joined up writing.

B	M	E	word
b	e	ll	bell

fold and hide



Nessy Answers

bell

hill

dull

doll

sell

full

bill

tell

well

will





Nessy Rule

Use -ss where a weak vowel needs extra help.

Use -s where the vowel already has a letter friend to help.



me_____



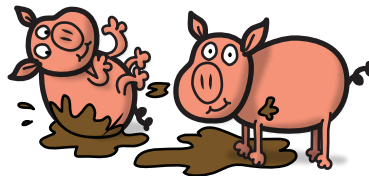
candy flo_____



cro_____



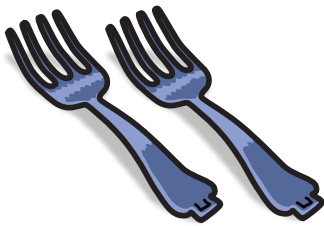
step_____



pig_____



dre_____



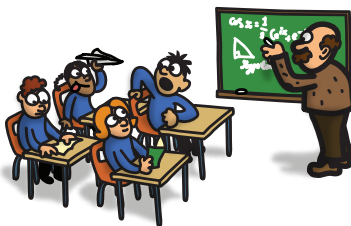
fork_____



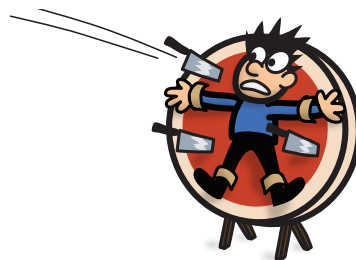
gla_____



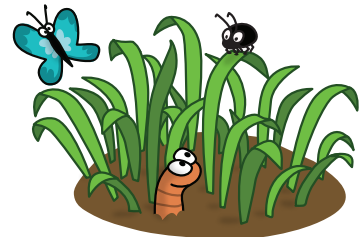
pet_____



cla_____



mi_____



gra_____



Record the words. Listen to one at a time.

Write one letter in each column, all on the same line.

'ss' goes in one column.

1. Listen carefully to the beginning sound. Write it in the 'B' column.
2. Listen carefully to the middle sound. Write it in the 'M' column.
3. Listen carefully to the end sound. Write it in the 'E' column.
4. Write and say the whole word. Use joined up writing.



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fold and hide






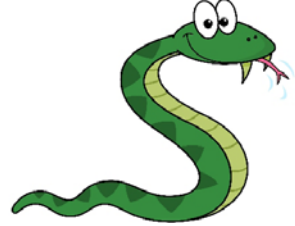
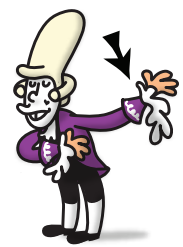
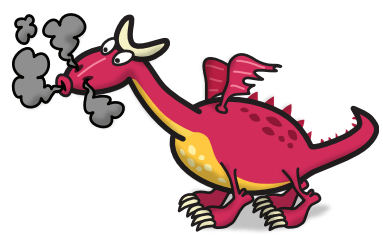
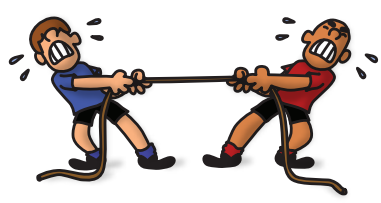

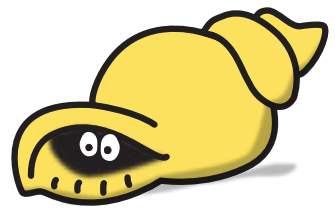
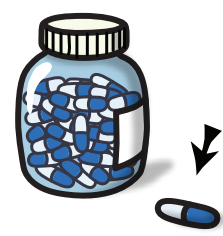


Nessy Answers

miss	kiss	pass	boss
hiss	loss	mess	less



ff ll ss
Join letters

 <p>b . e . l s . ll</p>	 <p>m . i . l f . ll</p>	 <p>h . a . l f . ll</p>
 <p>m . a . s cl . ss</p>	 <p>m . i . ss k . s</p>	 <p>h . i . s m . ss</p>
 <p>h . u . f c . ff</p>	 <p>p . u . ff b . f</p>	 <p>p . u . l g . ll</p>
 <p>f . l sm . ll</p>	 <p>t . l sh . ll</p>	 <p>f . ll p . l</p>



Find 3 rhyming words for each of the words in red.
Circle the rhyming words and join them to the one at the top.

bell	stuff	mill	press
grill	bluff	doll	sell
chess	fell	frill	off
puff	bull	cuff	mess
less	pass	tell	drill

ball	gloss	cliff	class
tiff	fall	troll	cross
call	pass	pull	stiff
kiss	sniff	hall	talk
glass	toss	grass	moss



 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____



fold and hide

Nessy Answers



sniff
pill
small
class

cuff
bell
ball
cross

cliff
well
fall
grass

Do not fall off the _____.



I had to cut the _____.



Did you ring the _____?



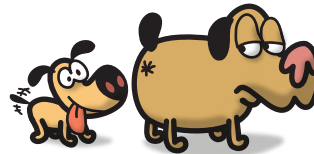
I will have a _____ if I am ill.



Jan got a _____ with spots.



My dog likes to _____



A _____ on the hill.



Will you fill up my _____?



fold and hide



Nessy Answers

cliff grass bell pill dress sniff cross glass



Will you toss that ball?

There is a mess on her dress.

Jill fell off the cliff.

I will not kiss Bill. He is a troll.

I have a bit of fluffy stuff on my cuff.

Did you miss the bell?

Can you sniff that smell?

**I am so tall I can get on
to the wall.**

If you kiss me I will get cross.

I fell into the jelly with a yell.

Candy floss can make a mess.

**I can spell so well
I am top of the class.**

Climb to the top of a tree to escape the lion.
You might like to use a plastic figure as your character.

Play for reading

1. Read a sentence to move up to the next one.
2. If you get stuck you can jump to the other tree.

Play for spelling

1. Record the sentences from one tree onto a Dictaphone. Read from the bottom to the top.
2. Cover the sentences.
3. Listen back to a sentence and write it down.
4. Uncover the sentence and see if you got it right.

Alternatively, one person has a sheet to read the sentences aloud for other players to write down.



Nessy Tip

Multi sensory learning! Record 3 sentences to a Dictaphone. Listen back to your voice and write them. Check your spellings from the sentences on this page.

Make

Cut out the squares and stick them onto cards then shuffle the pack.

How to play

Deal all the cards out between the players.

One player game: see how many words can be made in a set time
e.g. 3 minutes

Two player game: take turns to make a word. The first person to have
played all their cards is the winner.

ll

sti ff

be

ll

che ss

cli

ff

tro ll

cla

ss

gru ff

se

ll

pa ss

flu

ff

sti ll

gla

ss

stu ff

dri

ll

ki ss

o

ff

we ll

cro

ss

hu ff

gri

Make

Cut out each card, fold along the central line and stick the blank sides together.

front

fold

back

front

fold

back



Nessy
ff ll ss
Chain game
www.nessy.com

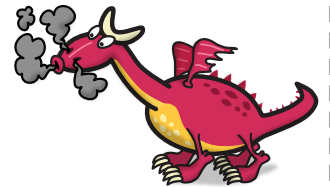
well



spill



cross



puff



cliff





front

fold

back

grass

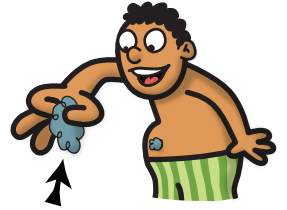


front

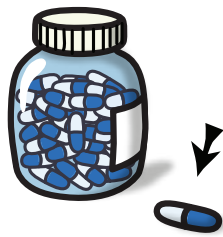
fold

back

**candy
floss**



fluff



pill



mess



Chain game

How to play for reading

1 player

Shuffle the cards.

Lay all the cards down in front of you, picture side up.*

Turn over any card and read the word.

Find the picture that matches the word.

Now turn this new card over, read the word and find the next matching picture.

Put each card on top of one another in a pile.

Keep going until you pick up the last card.

The last card should match the picture of the card you started with, completing the 'chain'.

Turn the pack over. If it matches then you have read all the words correctly!

If it does not match then you have gone wrong and have to start again.

The game also works if you start with all the cards word side up.

*At a later stage sentence clues are used instead of pictures.

How to play for spelling

Look at the top picture card and write the word it represents.

This activity also helps to improve memory, as the student has to remember the word linked with the clue.

Keep going until you have spelt words for all the cards then turn them over and mark your spelling by looking at the word side.

The student can use any errors to make up their own sentences.



Nessy Tip

Watch a training film of the Chain game at nessy.com.

Highlight words that cause difficulty.
Use this list as spelling questions for games.

stiff	bell	bill	all	boss	chess
cliff	fell	fill	ball	cross	mess
sniff	hell	gill	call	gloss	less
tiff	sell	hill	fall	loss	press
cuff	tell	Jill	hall	moss	dress
snuff	well	kill	mall	toss	hiss
bluff	yell	mill	small	floss	kiss
puff	doll	pill	stall	pass	miss
stuff	toll	quill	tall	mass	
gruff	troll	still	wall	lass	
fluff	roll	will		class	
huff	bull	drill		glass	
off	dull	till		grass	
	full	frill			
	hull	grill			
	pull	ill			

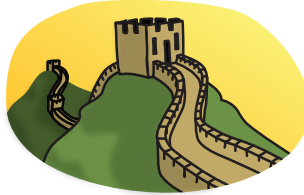
The dog will run if you hit the _____.



The man in the hall is _____.



I can get onto the _____.



Bob had a bad _____.



My pet bug is _____.



I got lost in the _____.



I got a melon at the _____.



She will _____ her dad.



fold and hide



Nessy Answers

ball tall wall fall small hall stall call

